



Leyton 6th Form College

What is the DofE



The DofE is...

- Bronze (6 months)
- Silver (12 months)
- Gold (18 months)

...which lead to a Duke of Edinburgh's Award.

You achieve an Award by completing a personal programme of activities in four sections:

- **Volunteering:** undertaking service to individuals or the community.
- **Physical:** improving in an area of sport, dance or fitness activities.
- **Skills:** developing practical and social skills and personal interests.
- **Expedition:** planning, training for and completion of an adventurous journey in the UK or abroad.

Volunteering	Physical	Skills	Expedition
3 months	3 months	3 months	Plan, train for and complete a 2 day, 1 night expedition
<p><i>All participants must undertake a further 3 months in the Volunteering, Physical or Skills section.</i></p>			

Volunteering categories

- Helping people
- Community action and raising awareness
- Coaching, teaching and leadership
- Working with the environment or animals
- Helping a charity or community organisation



Physical categories

- Team sports
- Individual sports
- Water sports
- Racquet sports
- Dance
- Fitness
- Extreme sports
- Martial arts



Skills categories

- Creative arts
- Performance arts
- Science and technology
- Care of animals
- Music
- Life skills
- Learning and collecting
- Media and communication
- Natural world
- Games and Sports



Expedition

Aim

- To inspire young people to develop initiative and a sense of adventure and discovery, by planning, training and completing an adventurous journey s part of a team.



Timescales for qualifying expeditions

Level	Duration	Minimum hours of planned activity each day
Bronze	2 days and 1 night	At least 6 hours during the daytime (at least 3 of which must be spent journeying)



Timescales for qualifying expeditions

Level	Duration	Minimum hours of planned activity each day
Silver	3 days and 2 nights	At least 7 hours during the daytime (at least 3½ of which must be spent journeying)



Timescales for qualifying expeditions

Level	Duration	Minimum hours of planned activity each day
Gold	4 days and 3 nights	At least 8 hours during the daytime (at least 4 of which must be spent journeying)





THE DUKE OF
EDINBURGH'S AWARD

Why do it?

The screenshot shows the UCAS website interface. At the top, there is a navigation bar with links for UCAS, Advisers, Providers, Corporate, Events, Connect, and Careerfinder. A 'NEW' badge is next to Careerfinder. On the right, there are 'Advisers/agents: Sign in Register' buttons. The main header features the UCAS logo and the tagline 'At the heart of connecting people to higher education'. A 'Next event' notification states 'There are no upcoming events for this section. - More events'. A keyword search box is also present. Below the header, there are four tabs: 'Getting started', 'Guides and resources' (which is highlighted in red), 'Managing applications', and 'References'. The breadcrumb trail reads 'Home > Advisers > Guides and resources > Adviser news > Duke of Edinburgh – Award holders at work'. The main content area has a red header for 'Adviser news' and a sub-header for 'Duke of Edinburgh – Award holders at work'. The article is dated '27 Aug 2015' and begins with the text: 'With thousands of application forms to review, admissions tutors at universities and colleges will be looking for candidates with value added skills and experiences that differentiate them.' To the right of the text is a photograph of two hikers on a grassy hill under a bright sky. A grey callout box contains the text: 'The Duke of Edinburgh's International Award gives young people skills and experiences that are valued by employers and educational providers globally.' Below the main text, there is a section titled 'Highlighting the value of the Award' which starts with: 'With thousands of application forms to review, admissions tutors at universities and colleges will be looking for candidates with value added skills and experiences that differentiate them. Award participants will have plenty of examples to demonstrate their extra-curricular achievements and should be encouraged to include these in their applications. The challenges associated with the Award will also have practical skills gained through...'. On the left side of the page, there is a sidebar with a list of links: 'The UCAS widget', 'Adviser newsletters', 'Applicant letters and emails', 'Pre-application toolkit', 'International toolkit', 'Application toolkit', 'Extra toolkit', 'Confirmation and Clearing toolkit', 'Supporting care leavers toolkit', 'Training', 'Tarriff 2016', 'Tarriff 2017', and 'Qualification reform'. At the bottom left, there is a 'UCAS on Twitter' widget showing a tweet from 'about 44 minutes ago' with the text: 'Will 2017 be the year you start uni? Check out our advice for all...'. The browser's address bar shows the URL 'https://www.ucas.com/advisers/guides-and-resources/adviser-news/news/duke-edinbu' and the page title 'Duke of Edinburgh – Award...'. The browser's zoom level is set to 100%.



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Why do it?



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Putting it all in perspective

The value of the DofE to employers

The United Learning Trust (ULT) recently published the results of a major survey, undertaken by them in association with Ratcliffe Hall Ltd, focusing on the methods major employers used for selection of new employees. It was primarily about graduate recruitment and asked for the employers' views on the attributes that were most attractive in candidates.

The organisations interviewed were all major employers, representing 12% of all UK employers, 3.6% of the private workforce and 47.5% of the public sector and included:

- Alliance & Leicester plc
- Boots plc
- British Energy Group plc
- British Nuclear Fuels plc
- BT Group plc
- Centrica plc
- Civil Service
- Coors Brewing company
- Corus Group
- Diageo plc
- Eurotunnel plc
- Herbert Smith LLP
- Honda (UK) Ltd
- Morrison's plc
- Michael Page International plc
- Nabarro Nathanson
- Northern Rock plc
- Newcastle Chronicle & Journal Ltd
- AGN Shipleys
- Tesco Plc
- 3i Group plc
- Vauxhall Motors Ltd

The organisations were asked what attributes and characteristics they valued as key determinants in the selection of employees. The following were rated the highest: **leadership, teamwork, self-motivation, communication, confidence, consideration and the ability to learn.**

'life skills' to be developed, with 64% of the sample indicating that a specifically designed and packaged course of 'life skills' development activities, pursued by an applicant, might make a positive difference in selecting the applicant for interview.

The sample was asked what they considered to be the most important activities undertaken at school and were asked to rate them from 1-5, with 1 being the highest:

Rank		Average Ratings in order of importance
1	The Duke of Edinburgh's Award ('DofE')	1.96
2	Work experience	2.00
3	Community activities	2.04
4	World Challenge	2.16
5	Young Enterprise	2.20
6	Team Sporting activities	2.28
7	Youth Awards	2.28
8	Public Speaking/Debating	2.32
9	County/National teamsports	2.36
10	Interview skills	2.44
11	School Council	2.48
12	School Prefect	2.48
13	Individual Sporting achievements	2.48
14	Financial awareness courses	2.52
15	Work Shadowing	2.60
16	Industry days	2.60
17	School Newspapers	2.64
18	Plays/drama	2.68
19	Investment Clubs	2.68
20	Outside speakers	2.76
21	School Radio	2.76
22	The House/prefect system	2.76
23	Solo musical ability	2.84
24	Orchestral participation	2.84
25	Artistic skills	2.88
26	British Schools Exploring Society	3.00
27	School trips	3.08
28	Take your daughter to work	3.28

These results are obviously a great endorsement of

- Complete application form for eDofE
- Return it to Yusuf or Zuzana £30
- Choose your three activities for the sections, ideas will be on DofE site
- Start in the new year on a Thursday evening at LSC