# SUMMER 2 2023-24/1445 YEAR 1 LEARNING PLAN

#### Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the learning in year I over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. **Ustaadah Sheba** 

# <u>Maths</u>

## Unit 16

#### Numbers to 100

In this unit, children will develop their understanding of, and ability to manipulate, numbers to 100. They will investigate patterns in 2-digit numbers, specifi cally 1 more and 1 less, and 10 more and 10 less, before moving on to partition numbers and identify the place value of digits within a number.

#### Unit 17

#### Time

This unit introduces children to various aspects of time. Children will develop their ability to tell the time by reading an analogue clock or watch, estimating and comparing durations, and carrying out simple calculations involving time.

#### Unit 18

#### Money

This unit draws on the key skills of reading and writing numbers, counting and addition. It focuses on recognising coins and banknotes and understanding their relative and absolute values.

# <u>English</u>

LITERACY

Theme: imagination and creativity.

#### Iggy Peck, Architect by Andrea Beatty and David Roberts

Children develop reading skills of prediction and inference. They will have the opportunity to practise use of basic sentence punctuation and creating compound sentences before exploring features of famous buildings. Labelling the features and learning about apostrophes for omission and possession. They will create a fact file where they incorporate the learning they have experienced over the course of the sequence.

#### The Magic Bed by John Burningham

The children read some stories where fantasy worlds are represented, for example imaginary lands, space, animal homes. They will read common exception words, and words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings. Be encouraged to link what they read or hear to their own experiences. Write sentences by composing a sentence orally before writing it. Sequencing sentences to form short narratives.

# <u>Qur'an, Arabic and Islamic Studies</u>

#### Quran:

- Surah revision from Nasto Duha
- New Surah Layl and Shams

#### Islamic Studies:

- Months in Islam
- Dhul Hijjah and Hajj

#### Arabic:

- Revision of Qaida Part One
- Qaida Part Two introduction: Leen of waw and yaa
- Arabic vocabulary and handwriting, positioning words on the line



- What is a solar system?
- What planets are there?
- Why do we have day and night?
- What are stars?



# **History - Intrepid Explorers**

- When Christopher Columbus lived and what he was trying to achieve.
- Impact of Columbus's voyages and what he brought back to Europe.
- Neil Armstrong's landing on the moon and the impact this had on the world.
- Muslim Explorers who they were and what they discovered.

### СРА

Hajj ExhibitionEnd of year perfomance and Nasheed



### **COMPUTING - Programming animations**

- Learners will be introduced to on-screen programming through ScratchJr
- Learners will explore the way a project looks by investigating sprites and backgrounds



## **PSHE/SEAL - Major religions**

- All major religions Islam, Christianity, Buddhism, Hinduism and Judaism
- Their beliefs, their holy books, places of worship



# **Phonics**

It is essential to revise over previous sounds on a daily basis to aid your child's reading, writing and spelling.



