## **Summer 2** 2023-24/1445

# YEAR 3 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.
I would like to inform you of the different topics we are covering in Year 3 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home Insha'Allah.

**Ustadah Amal** 

### <u>English</u>

We will be reading **Jim, a Cautionary Tale** by Hilaire Belloc and Mini Grey and **The Day I Swapped My Dad for Two Goldfish** by Neil Gaiman. We will be listening and discussing a wide range of books and poetry, as well as discussing writing similar to that which we are planning to write in order to understand and learn from its structure, vocabulary and grammar. We will continue using conjunctions and adverbs, and choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

### Maths

We will continue with our unit **Time.** We will learn to convert between units of time. We will be introduced to the concept of the 24-hour clock. Our next unit is **Geometry**, where we will continue to learn about horizontal and vertical lines, including symmetry, parallel and perpendicular lines, and recognise acute, obtuse, and right angles. We will name and describe the different types of triangles and quadrilaterals. Our final unit is **Measurement - Mass and Capacity.** In this unit, we will measure mass and capacity in different units (e.g. grams, kilograms, litres, millilitres), we will work out different intervals on a scale, compare masses and capacities, and solve word problems involving masses and capacities.

### <u>Qur'an, Arabic and Islamic Studies</u>

#### Quran

Revision of Surah Abasa

Children will be practising Bridge to Quran- 3/4 words. To carry on a similar concept from the previous half term; Huroof As-Shamsiyyah and Qamariyyah (Sun & Moon letters). Knowledge of this topic will help to merge two words confidently and improve fluency in reading.

#### <u>Arabic</u>

Children will be learning how to say different places in the locality in Arabic. They will construct short sentences with the verbs "I go to the..." and "I come back from ...with my- family members" verbally and in written form.

### <u>Islamic Studies</u>

- We will practice the daily Salaah with all the Adhkaar and Dua's.
- Children will be learning the etiquette when coming to the Musallah.
- They will also learn the elements which break their salah (Breakers of salaah).
- The impact of TV, music and games.
- The way one should respect the parents.
- Seerah of the prophet (pbuh) on Friday.

#### Homework

- Revision on Maths and English topics to secure learning
- Weekly spellings from the National Curriculum
- Homework to be given out every Friday on SeeSaw, and to be submitted by Thursday evening
- Reading books to be brought back to school by Thursday and given out every Friday
- Quran/gaida to be brought on Wednesday and returned on Thursday

### **Foundation Subjects**

#### Science: Making connections

- Recall key knowledge from previous units.
- Apply knowledge in new contexts.
- Carry out a full scientific enquiry: planning, gathering data, analysing, conducting and evaluating, extending and presenting data.

#### <u> History Ancient Egypt</u>

- To locate ancient Egypt in time and place.
- To learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt.
- To find out about Tutankhamen and how artefacts can teach us about the past.
- To understand the importance of artefacts in helping us find out about the past.
- To find out about the way of life in ancient Egypt.
- To learn about Egyptian tombs, pyramids and burial sites.

### D.T. Photograph Frames and Hajj Exhibition on Arafat & Zamzam

- To investigate free-standing structures and how they are made stable.
- To find different ways of strengthening and joining paper and card.
- To investigate ways of making stable free standing structures.
- To be able to design a photograph frame for a particular purpose.
- To be able to make a stable photograph frame from a desian.

#### PSHE:

- Making a positive change.
- Developing good communication skills
- What is the media?
- Living and dealing as an ethical Muslim
- What is halal?
- Working hard for my wealth.
- · Living within your means.

### CPA: End of Year Play

- To brainstorm ideas for end of year plan and decide on topic and nasheed.
- To begin writing up short plays and to learn the lines of the nasheed.
- To begin writing up short plays and act out scenes from the play.
- · To learn lines and act out scenes from the play.
- To rehearse plays.
- To do dress rehearsals and perform.

#### PE - Cricket

- Batting
- Bowling
- Fielding
- Wicket Keeping
- Teamwork skills

